PRE-SCHOOL PROGRAMME (Mornings)

(ages 2.5 to 6)

This is a **holistic** integrated program (3 to 4 hour sessions in the morning) to help children develop the joy for learning, confidence, coordination, sense of order, independence, social skills, grace and courtesy. Learning is based on the **Montessori** Concept, through guided self-discovery and concrete hands-on approach.

English: The child will be exposed to a comprehensive reading programme, starting with phonics and phonetics, then moving to advanced reading, grammar, comprehension, sentence construction and creative writing.

Mathematics: The child will learn mathematical concepts from concrete to abstract, and from simple to difficult. The comprehensive programme will cover the entire P1 syllabus, and enable the child to handle schoolwork, such as solving problem sums with model drawing with ease and confidence when he/she enters primary school.

Chinese: The child will be exposed to various activities such as rhymes, songs, storytelling, and guided oral practice, to help them pick up listening and speaking skills. The child will also learn character recognition and writing, reading and simple sentence construction. Hanyu Pinyin will be introduced in K2.

Other activities include circle time, singing, story telling, rhymes, music and movement, science experiments, thematic learning, art and craft, show-and-tell (in English and Chinese), and excursions 4 times a year. Students also participate in a year-end project to raise funds for charity.

Each child will be assessed individually and learning will be paced accordingly. Children who join us from an early age benefit tremendously and have a headstart when they enter primary school. They are confident and have a love for learning. In fact, most of our students can handle P2 syllabus by the time they graduate.

ENRICHMENT PROGRAMMES (Afternoons)

(Preschoolers)

Preschoolers who are attending other kindergartens or are unable to join us for the comprehensive programme in the mornings can also benefit from our afternoon enrichment classes that are subject focused. Students who come in more regularly and consistently can benefit from further reinforcement and achieve good outcomes.

English

The course is designed to enable the child to develop the appropriate level of English language skills so that he/she can cope with English at entry into Primary school education. To become a proficient reader, the child will be introduced to phonics, basic reading, and then phonetic and non-phonetic words. The child will then be exposed to grammar parts, sentence construction and comprehension.

Mathematics

The course is designed along the same syllabus as the Playclub syllabus, using the Montessori method. The child will be introduced to Math concepts from a concrete to an abstract manner, instead of learning by rote. Solving problem sums through model drawing is part of the course.

Chinese

The course is designed to nurture an interest in the Chinese language, through creative writing, reading and comprehension, so that the child is able to build a strong vocabulary and grasp the important steps in constructing good sentences, before leading to descriptive and expressive use of the language functionally.

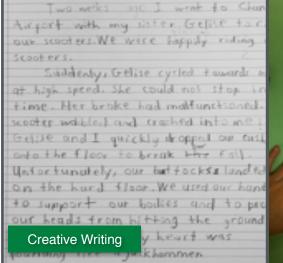
Enrichment programmes are also available for Primary school students.













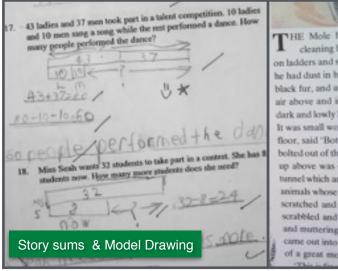


THE OAK TREE ENRICHMENT CENTRE





Can your 4 year old do all these?



THE Mole had been working very hard all the morni cleaning his little home. First with brooms, then with di on ladders and steps and chairs, with a brush and a pail of whi he had dust in his throat and eyes, and splashes of whitewash black fur, and an aching back and weary arms. Spring was me air above and in the earth below and around him, penetrati dark and lowly little house with its spirit of divine dia It was small wonder, then, that he suddenly flung floor, said 'Bother!' and 'O blow!' and also 'Hang bolted out of the house without even waiting to put of up above was calling him imperiously, and he mad tunnel which answered in his case to the gravelled carri animals whose residences are nearer to the sun and air scratched and scrabbled and scrooged and then he scrabbled and scratched and scraped, working bu and muttering to himself, 'L came out into the sunlight, Advanced Reading

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Our students can.